Christ the King Catholic Collegiate

Statement of Behaviour Principles.

Christ the King Catholic Collegiate (CtKCC) is a family of six Catholic schools working together as one multi academy. The mission of our family is built around our Gospel values of Love, Faith and Service to others and is intended to support our children as they grow to develop the virtues of our Catholic Pupil profile, so that they become the person that God meant them to be.

As a family of Catholic schools our approach to behaviour management must never conflict with the teachings of Jesus. Our behaviour management should provide a well-disciplined Christian environment with rules which are meaningful and relevant so that all our children become the person God meant them to be.

Each member of our community should be treated with equal respect and given equal opportunities regardless of race, gender, identity, age, sexuality, religion or disability. They have the right to feel secure and happy, and share the responsibility to make sure that these are the experiences of all members of our community.

Under the Education and Inspections Act, 2006, and subsequent Scheme of Delegation the Board of Directors of CtKCC is charged with the duty to set the framework of its schools' policies by providing a written statement of general principles relating to behaviour and discipline, considering the needs of all pupils and students.

The purpose of this statement is to give guidance to the Headteachers and Local Governing Bodies (LGBs) in drawing up the behaviour and discipline policy by stating the principles which Directors expect to be followed. The policy aims to underpin the Directors' duty of care to pupils, students and staff; promote teaching, learning and high standards of attainment, and preserve the reputation of Christ the King Catholic Collegiate (CtKCC).

Effective behaviour polices should:

- ensure that all children feel happy and safe in school;

- encourage staff to work and pupils to learn, play and co-operate in an atmosphere of mutual respect and courtesy.
- encourage the children to be aware of their responsibilities:
- enable the children and staff to have a high level of personal self-esteem;
- enable the children to understand and accept the consequence of their actions;
- reinforce positive behaviour and give children responsibility;
- encourage children to take a pride in themselves, their uniform and their school;
- recognise the effort and attainment of all pupils whilst also valuing their diversity both in academic and non-academic achievements.

To achieve this, school policies will have the following features:

- A clear and consistent approach that everyone understands and is shared with all stakeholders in an appropriate format;
- A graduated response to behaviour which includes:
  - Rewards for appropriate behaviour;
  - A system for resolving poor behaviour choices;
- Increased support for those who have difficulty with their behaviour, particularly those identified as having SEMH;

The advice, support and training of appropriate services should be engaged as required to ensure that appropriate provision is available for all.

The impact of our policies and practices should be reviewed regularly to make sure we are doing allwe can to promote good behaviour from all who are part of our CtKCC family.

Behaviour policies are available on request from each CtKCC school and can be found on theschool's own website. Both the statement and the policies will be reviewed as part of the regular cycle operated by the Board of Directors and the LGBs.