



CtKCC

**Christ the King
Catholic Collegiate**

Together as one community
with Christ at the centre

Strategic Plan 2022-25

Our Mission

We are a shared community working together in a culture of trust, respect and love, offering wider educational opportunities for children, young people and staff to achieve and excel throughout their educational life.

We are committed to providing distinctive, strong, sustainable Catholic education based on Jesus's words "I have come that they may have life in all its fullness" John 10:10.

We serve our local communities with strong links to our parishes and neighbourhoods as well as working collaboratively with other schools, teaching school alliances, multi academies and local authorities.

Our Aims



To provide an excellent education so that all our children achieve the best outcomes to become the person God meant them to be.



To share knowledge, expertise and resources, and to strengthen and nurture the Catholic life of our schools, and of every individual in our schools in order to protect and preserve Catholic education in this area for future generations.



To support, respect and value all members of our Collegiate and those we meet externally, in keeping with our Catholic identity.

Context

CtKCC was formed in April 2014, founded on the Gospel values of **love**, **faith** and **service to others**. Our family of six schools are based in north Staffordshire and Stoke-on-Trent, and employing 364 staff to educate 2645 children and young people.

- Our Lady and St Werburgh's Catholic Primary School (1 form entry),
- St John Fisher Catholic College, (7 form entry),
- St Mary's Catholic Primary School (2 form entry),
- St Teresa's Catholic Primary School (1½ form entry)
- St Thomas Aquinas Catholic Primary School (1 form entry),
- St Wulstan's Catholic Primary School (2 form entry).

Our schools are situated in areas of high disadvantage, although they have varied cohorts with some schools having higher levels of PP than others. The majority of our schools have very high numbers of EAL. We believe that all of our children and young people have the right to an excellent, exciting and enjoyable education in a positive, disciplined and caring environment. Every child is challenged to be the best person they can be, to reach their full academic potential and to realise their dreams. Our schools offer wider educational opportunities for all our children and young people to achieve and excel throughout their educational life and beyond.

Current situation

We have a positive track record in terms of school improvement and expansion. In 2014, we had four schools, two of which were rated RI by Ofsted. Following a programme of intensive support in 2017 both these schools were inspected and found to be Good. We welcomed two new schools into our family in April 2017 and April 2018. All our schools are currently rated Good or Outstanding by Ofsted and in Denominational inspections, with the most recent Ofsted inspection taking place just prior to lockdown in 2020. However, we know that we are due to be inspected in the other five schools imminently.

The most recent external attainment and progress data available for our primary schools shows that outcomes are good or better in all areas. We use FFT to ensure our targeting is robust and our internal data systems show that progress is still positive but has been impacted by covid. KS4 progress outcomes were good, but there was room for improvement post 16. KS4 and KS5 Teacher assessment grades in 2021 showed an improvement, particularly post 16. Sixth form provision is shared with two other local Catholic secondary schools.

Our People Strategy, introduced in 2020-21, ensures that we support the wellbeing and professional development of all our staff. We have also developed a programme of leadership training including access to NPQ qualifications and a bespoke Peer Review offer for our SLT Team. We work closely with the Golden Thread Teaching School Hub to support our ECTs and to access additional professional development opportunities.

Our schools based in north Staffordshire have been historically underfunded, however we have worked hard to improve our estates and have been successful in securing significant CIF funding which in conjunction with prudent financial management has led to some improvements, but this remains an area for development.

Priorities 2022-25

Our Strategic Priorities are linked to our ethos of **Love**, **Faith** and **Service to Others**.

Love: To ensure that we focus on quality first teaching so that all our children especially, our disadvantaged children and our children with SEND become the people that God meant them to be, enjoying "life in all its fullness". John 10:10

Faith: To continue to nurture the spiritual development and wellbeing of all.

Service to Others: To further develop our Leadership and CPD opportunities for all employees; and to improve our estates.

The following priority areas have been identified for our three-year strategic plan.

Priority 1	Nurturing the spiritual life of all, through the development of Catholic social teaching within the curriculum.
Priority 2	Secure, protect and enhance Catholic education in our schools through effective governance and leadership.
Priority 3	Ensuring consistently high standards of teaching and learning across all CTKCC schools.
Priority 4	Further embedding sustainable school improvement and leadership structures.
Priority 5	Further embedding and enhancing coherent wellbeing support systems for staff and learners.