



Christ the King Catholic Collegiate

Peer on Peer Abuse Statement of Policy.

The purpose of this statement is to give guidance to the Headteachers and Local Governing Bodies (LGBs) in drawing up the Peer on Peer Abuse policy by stating the principles which Directors expect to be followed. The policy aims to underpin the Directors' duty of care to pupils, students and staff; promote teaching, learning and high standards of attainment, and preserve the reputation of Christ the King Catholic Collegiate (CtKCC).

CtKCC is a family of six Catholic schools working together as one multi academy. The mission of our family is built around our Gospel values of Love, Faith and Service to others and is intended to support our children as they grow to develop the virtues of our Catholic Pupil profile, so that they become the person that God meant them to be.

As a family of Catholic schools our approach to behaviour management must never conflict with the teachings of Jesus. Our behaviour management should provide a well-disciplined Christian environment with rules which are meaningful and relevant so that all our children become the person God meant them to be.

Christ the King Catholic Collegiate recognises that children and young people are vulnerable to and capable of abusing their peers. We take such abuse as seriously as abuse perpetrated by an adult. This includes verbal as well as physical abuse. Peer on peer abuse will not be tolerated or passed off as “banter” or “part of growing up”.

We are committed to a whole school approach to ensure the prevention, early identification and appropriate management of peer on peer abuse within our schools.

Peer on Peer Abuse policies are available on request from each CtKCC school and can be found on the school's own website. Both the statement and the policies will be reviewed as part of the regular cycle operated by the Board of Directors and the LGBs.

The Directors of Christ the King Catholic Collegiate believe that each member of our community should be treated with equal respect and given equal opportunities regardless of race, gender, identity, age, sexuality, religion or disability. They have the right to feel secure and happy, and share the responsibility to make sure that these are the experiences of all members of our community.

Under the **Education and Inspections Act, 2006**, and subsequent Scheme of Delegation the Board of



Directors of Christ the King Catholic Collegiate Multi Academy Company is charged with the duty to set the framework of its schools' policies by providing a written statement of general principles relating to behaviour and discipline, considering the needs of all pupils and students.

In drawing up a Peer on Peer abuse policy the following legislation should be also be considered:

- **Section 175 of the Education Act 2002**, places a duty on schools and colleges in England to have regard for safeguarding and promoting the welfare of children when carrying out their duties.
- **Section 89 of the Education and Inspections Act 2006** provides that maintained schools must have measures to encourage good behaviour and prevent all forms of bullying amongst pupils.
- **Sections 90 and 91 of the Education and Inspections Act 2006** say that a school's disciplinary powers can be used to address pupils' conduct when they are not on school premises and are not under the lawful control or charge of a member of school staff, but only if it would be reasonable for the school to regulate pupils' behaviour in those circumstances.
- **The Equality Act 2010** Public Sector Equality Duty (PSED), requires public bodies to have due regard to the need to:
 - eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Act
 - advance equality of opportunity between people who share a protected characteristic and people who do not share it
 - foster good relations between people who share a protected characteristic and people who do not share it.
- **The Education Act 2011** provides that when an electronic device, such as a mobile phone, has been seized by a member of staff who has been formally authorised by the headteacher, that staff member can examine data or files, and delete these, where there is good reason to do so. There is no need to have parental consent to search through a young person's mobile phone.
- **Sections 34 and 35 of the Children and Social Work Act 2017**, make Relationships and Sex Education (RSE) compulsory for all pupils receiving secondary education.

The advice, support and training of appropriate services should be engaged as required to ensure that appropriate provision is available for all.

The impact of our policies and practices should be reviewed regularly to make sure we are doing all we can to promote good behaviour from all who are part of our CtKCC family.