



SEND information Report 2021

The kinds of SEND that are provided for

Our Multi-Academy currently provides additional and/or different provision for a range of needs.

Please see the relevant Academy Addenda for specific school information.

Identifying pupils with SEN and assessing their needs

We will assess each pupil's current skills and levels of attainment on entry, which will build on previous settings and Key Stages, where appropriate. Class teachers will make regular assessments of progress for all pupils and identify those whose progress:

- Is significantly slower than that of their peers starting from the same baseline
- Fails to match or better the child's previous rate of progress
- Fails to close the attainment gap between the child and their peers
- Widens the attainment gap

This may include progress in areas other than academic attainment, for example, social needs or physical development.

Slow progress and low attainment will not automatically mean a pupil is recorded as having SEN and listed on the school's SEN register.

When deciding whether special educational provision is required, we will start with the desired outcomes, including the expected progress and attainment, and the views and the wishes of the pupil and their parents/guardians/guardians. We will use this to determine the support that is needed and whether we can provide it by adapting our core offer, or whether something different or additional is needed.

Assessing and reviewing pupils' progress towards outcomes

We will follow the graduated approach and the four-part cycle of **assess, plan, do, review**.

The class or subject teacher will work with the SENCO to carry out a clear analysis of the pupil's needs. This will draw on:

- The teacher's assessment and experience of the pupil
- Their previous progress and attainment and behaviour
- Other teachers' assessments, where relevant

- The individual's development in comparison to their peers and national data
- The views and experience of parents/guardians
- The pupil's own views
- Advice from external support services, if relevant

The Assess, Plan, Do, Review cycle will be reviewed at least three times a year. This is in addition to the termly teacher assessments plus end-of-year internal or external testing.

All teachers and support staff who work with the pupil will be made aware of their needs, the outcomes sought, the support provided, and any teaching strategies or approaches that are required. We will regularly review the effectiveness of the support and interventions and their impact on the pupil's progress.

Supporting pupils moving between phases and preparing for adulthood

We will share information with the school, college, or other setting the pupil is moving to. We will agree with parents/guardians and pupils which information will be shared as part of this.

Our approach to teaching pupils with SEND

Class teachers are responsible and accountable for the progress and development of all the pupils in their class.

High quality teaching is our first step in responding to pupils who have SEN. This will be differentiated for individual pupils.

We will also provide a range of interventions appropriate to the type and level of need following diagnostic testing and recommendations from professionals including external agencies.

Adaptations to the curriculum and learning environment

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, by type of support required etc.
- Adapting our resources and staffing
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, writing aids, concentration and processing resources etc.
- Differentiating our teaching, for example, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

Securing equipment and facilities

Academy	Process for securing equipment and facilities
St John Fisher Catholic College	Where it is reasonable to do so any equipment necessary for the children to engage fully with the curriculum is obtained from recommended sources.
St Mary's Catholic Primary School	Where it is reasonable to do so any equipment necessary for the children to engage fully with the curriculum is obtained from recommended sources.
St Teresa's Catholic Primary School	Where required staff order any equipment recommended by external agencies or those recommended by the SENCO to the class Teacher or LSA (e.g. pencil grips, coloured overlay, sensory wobble cushion, fidget helpers)
St Thomas Aquinas Catholic Primary School	We liaise with the Local Authority in order to apply for funding for additional equipment/facilities that may be required for pupils with SEN.
St Wulstan's Catholic Primary School	School liaises with Health to secure physical aids/access to additional facilities/services. Where required staff order any equipment recommended by external agencies (e.g. writing slope), or those recommended by SENCO to class teacher/LSAs (e.g. pencil grips/reading ruler). Finance team liaise with county regarding any required adaptations to the physical environment to seek funding.
Our Lady & St Werburgh's Catholic Primary School	Where it is reasonable to do so any equipment necessary for the children to engage fully with the curriculum is obtained from recommended sources.

Complaints about SEN provision

Complaints about SEN provision in CtKCC should be made to the following in the first instance:

Academy	Name	Contact details
St John Fisher Catholic College	Mr G Murray	01782 307 551
St Mary's Catholic Primary School	Mrs D Mellor	01782 619 685
St Teresa's Catholic Primary School	Mr N Price	01782 307 550
St Thomas Aquinas Catholic Primary School	Mrs S Moorhouse	01782 307 530
St Wulstan's Catholic Primary School	Mr B Grove	01782 973 722
Our Lady & St Werburgh's Catholic Primary School	Mrs R Wilson	01782 973 888

If the complaint is not resolved informally the parents/guardians will be referred to the CtKCC complaints policy.

The parents/guardians of pupils with disabilities have the right to make disability discrimination claims to the first-tier SEND tribunal if they believe that our Academy has discriminated against their child/ren. They can make a claim about alleged discrimination regarding:

- Exclusions
- Provision of education and associated services
- Making reasonable adjustments, including the provision of auxiliary aids and services

Contact details of support services for parents/guardians of pupils with SEN

Academy	Agency	Contact details
St John Fisher Catholic College	SEND Information and Support Service (SENDIASS) Staffordshire SENDIASS Stoke	Stafford Sub District, SENDIASS 79, Eastgate Street, Stafford ST16 2NG 01785 356921 The Crescent Children’s Centre, Pinewood Crescent, Meir, Stoke-on-Trent ST3 6HZ 01782 234701 E-mail: iass@stoke.gov.uk
St Mary’s Catholic Primary School	First Response (provides advice and monitoring of safeguarding concerns) SEND Family Partnership (supports parents/guardians to understand the SEN pathways)	0800 131 3126 13 Lichfield Road, Stafford, ST16 2LG
St Teresa’s Catholic Primary School	SENDIASS SEND information, Advice and Support Services.	The Crescent Children's Centre Pinewood Crescent, Meir, Stoke-on-Trent ST3 6HZ Tel: 01782 234701 E-mail: iass@stoke.gov.uk
St Thomas Aquinas Catholic Primary School	SENDIASS SEND information, Advice and Support Services.	The Crescent Children's Centre Pinewood Crescent, Meir, Stoke-on-Trent ST3 6HZ Tel: 01782 234701 E-mail: iass@stoke.gov.uk

St Wulstan's Catholic Primary School	First Response (provides advice and monitoring of safeguarding concerns) SEND Family Partnership (supports parents/guardians to understand the SEN pathways)	0800 131 3126 13 Lichfield Road, Stafford, ST16 2LG
Our Lady & St Werburgh's Catholic Primary School	First Response (provides advice and monitoring of safeguarding concerns) SEND Family Partnership (supports parents/guardians to understand the SEN pathways)	0800 131 3126 13 Lichfield Road, Stafford, ST16 2LG

Contact details for raising concerns

Academy	Name	Contact details
St John Fisher Catholic College	Mr G Murray Mr C Hawthorne	01782 307 551 office-sjfcc@ctkcc.co.uk
St Mary's Catholic Primary School	Mrs J Ellerton Mrs D Mellor	01782 619 685 office.STM@ctkcc.co.uk
St Teresa's Catholic Primary School	Miss G Dyke Mrs L Smith	01782 307 550 stteresa@ctkcc.co.uk
St Thomas Aquinas Catholic Primary School	Mrs K. Hellowell Mrs S Moorhouse	01782 307 530 office.sta@ctkcc.co.uk
St Wulstan's Catholic Primary School	Ms H Wood Mr B Grove	01782 973 722 office@stwulstansprimary.co.uk
Our Lady & St Werburgh's Catholic Primary School	Mrs H Shilvock Mrs R Wilson	01782 973 888 office.olsw@ctkcc.co.uk

The local authority local offer

The schools in Christ the King Catholic Collegiate are part of two local authorities, Stoke-on-Trent and Staffordshire.

The local offer for the Local Authority associated with each school can be found by clicking on the relevant links in the table below.

Academy	Offer
St John Fisher Catholic College	The SEND Local Offer Link
St Mary's Catholic Primary School	The SEND Local Offer Link
St Teresa's Catholic Primary School	The SEND Local Offer Link
St Thomas Aquinas Catholic Primary School	The SEND Local Offer Link
St Wulstan's Catholic Primary School	The SEND Local Offer Link
Our Lady & St Werburgh's Catholic Primary School	The SEND Local Offer Link