

Our Catholic Pupil Profile

Our Catholic Multi Academy Company is committed to the formation of the whole child and uses the Jesuit Pupil Profile, as a means of making explicit our purpose and intention as educators:

Pupils in Christ the King Catholic Collegiate schools are growing to be:

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; **generous** with their gifts, now and in the future.

Attentive to their experience and to their vocation; **discerning** about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate; **loving** by their just actions and forgiving words.

Faith-filled in their beliefs; **hopeful** for the future.

Eloquent and **truthful** in what they say of themselves and others.

Learned, finding God in all things; **wise** in the ways they use their learning for the common good.

Curious about everything; **active** in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; **prophetic** in the example they set to others.



Schools in Christ the King Catholic Collegiate help their pupils grow:

By encouraging them to know and be **grateful** for all their gifts, developing them to the full so that they can be **generous** in the service of others.

By promoting the practice of **attentive** reflection and **discerning** decision making: in teaching, in prayer and retreats; and through the practice and example of school leaders and staff.

By being **compassionate** and **loving** in the way pupils are treated, especially when a pupil is in trouble; and by opening pupils' eyes to those who suffer poverty, injustice or violence.

By passing on the living and **faith-filled** tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them in turn, to have faith and **hope** in themselves and others.

By developing an **eloquent** language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be **truthful** in the way they represent themselves and speak about the world.

By the breadth and depth of the curriculum; by excellence of teaching, and the creation of opportunities to become more **learned** and **wise**.

By leading pupils to be **curious** about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be **active** in the life of the school, the Church, and the wider community.

By being a school community which is **intentional** in its way of proceeding to build-up quality of life; and which is **prophetic** in the way it offers an alternative vision of education and the human person rooted in the gospel.